

Taster Session Online: FREE 1-hour brief introduction to smiLE Therapy.

smiLE Therapy (Strategies & Measurable Interaction in Live English) teaches pragmatic skills to students who have communication challenges - that is, how to use communication for effective social interaction. It develops confidence, independence, self-advocacy and greater social inclusion. Now named on EHCPs.

- **smiLE Therapy** teaches pragmatic skills using authentic situations, before and after therapy videos of real interaction, guided role play, develops Theory of Mind and actively supports generalisation of skills through parent training.
- **smiLE Therapy** is used with students from age 7 to age 25 plus, in mainstream, specialist schools & colleges and home settings across the UK and internationally.
- **Smile Therapy** is successfully used with Deaf and Deaf Plus students, students who have Down Syndrome, Developmental Language Disorders, Learning Difficulties, Multi-Sensory Impairment and Physical Disability. It delivers neuro-affirming therapy for selected Autistic students.
- **smiLE Therapy** delivers clear and visual measurable outcomes.

This free Taster will give an introduction to the therapy using video clips to illustrate before and after therapy outcomes & parent workshops to support generalization of skills.

Email to arrange a bespoke free Taster for your team: info@smiletherapytraining.com or to join one of our free regular Tasters.

Karin Schamroth created smiLE Therapy in 2002. She is a Specialist Speech & Language Therapist. She and her team train Specialist Teachers and Therapists nationally and internationally.

Montgomery, Quirk, Schamroth 'Teaching pragmatics to deaf pupils through smiLE Therapy'. BATOD, June 2026

Schamroth, 'Pragmatic skills: A 'Call to Action' to professionals to teach these to Deaf & Hard of Hearing students', June 2026

Quirk, Montgomery, Schamroth, 'smiLE in action: Interaction that counts'. Implementing smiLE Therapy into a Scottish school. BATOD, March 2026

Schamroth & Curtin (2025). *Using smiLE Therapy to develop pragmatic skills*. In Herman R. and Enns C., (eds) *Communication Interventions with Deaf People, Perspectives on Deafness*. Oxford University Press.

Schamroth 'Supporting students to self-advocate'. BATOD (2024)

Schamroth presentation at FEAPDA Conference, European Federation of Associations of Teachers of the Deaf, Dublin (2004): *How smiLE Therapy supported a deaf and visually impaired teenager on their journey to independence and self-advocacy across seven years*.

Morgan & Schamroth presentation (2023) Linking Research to Practice Event, Centre For Language and Communication Science Research, School for Health and Psychological Sciences, City StGeorges, University of London. *How a service evaluation by students can help answer a question - Could I use smiLE therapy with teenagers with Down Syndrome?*

Schamroth & Lawlor (2015) *smiLE Therapy: Functional Communication & Social skills for deaf students and students with special needs*, Routledge Publishing.

See other publications and presentations on our website.

smiLE Therapy Training comprises 3 days of training, individual phone mentoring, smiLE with Autistic Students Training, Running Parent Groups Training & ongoing termly Continuing Professional Development. For details, please see the website or email us.

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www.smiletherapytraining.com